

# ABCs of Leadership: Vision, Mission, & Chocolates

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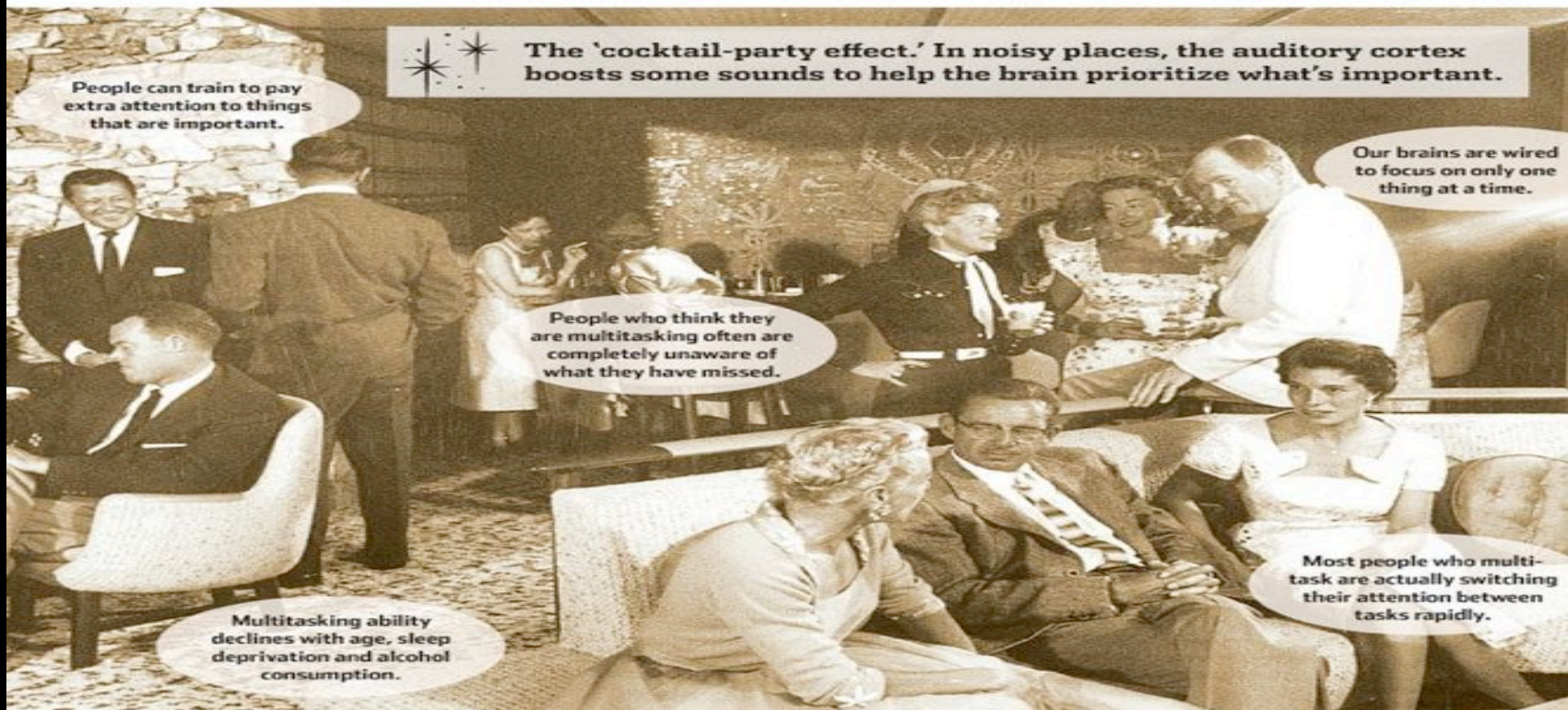
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# Cocktail Party Effect

## What Cocktail Parties Teach Us



# Vision, Mission, & Chocolates

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- School vision & mission
- Do you have your own leadership vision & mission?
- Can you describe it to stakeholders?

# Administrative Preparation

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What did you learn  
about teaching,  
learning, and  
leading in  
Principal's  
School?

# ABCs of Leadership

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- Always
- Be
- Cognizant  
of the 6-Cs

# The 6 Cs

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- Credibility
- Competence
- Collaboration
- Confidence
- Communication
- Cooperation

# What holds the 6 Cs together?

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- Trust in your staff and the belief in capacity building



# Administrative Transition

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From  
Managerial  
Bureaucrat  
To  
Instructional  
Leader

# Instructional Leadership

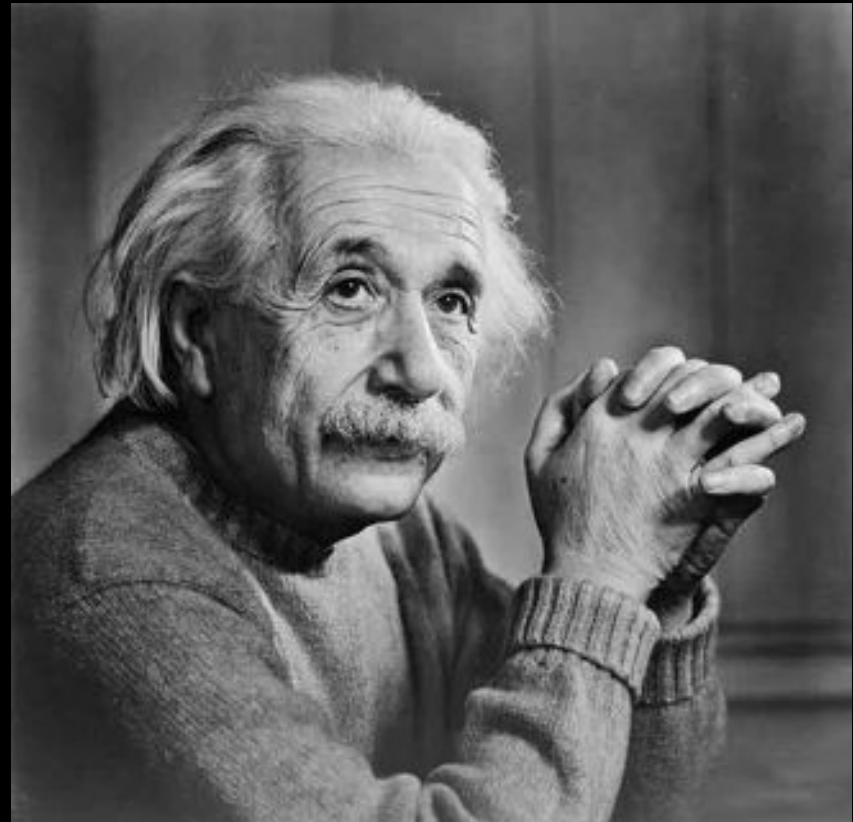
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- From inspection to improvement
- From teacher to learner focus
- From clinical to collegial supervision
- From spraying and praying to learning and leading

# Leading

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- Curriculum
- Instruction
- Assessment
- Supervision
- Evaluation
- Celebration



# What does credibility look like?

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## Skills:

- Curriculum
- Instruction
- Assessment
- Supervision
- Evaluation
- Celebration

## Dispositions:

- Passion
- Compassion
- Integrity
- Fair & consistent
- Sense of humor
- Authentic

# What is the essence of authenticity?

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# Credible and Authentic

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- Can talk about teaching and learning
- Can personally provide PD to their staff members
- Can model best practice by teaching in classrooms

# Lindsay-isms

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- If you do what you've done, you will get what you've gotten. If you want different, do different.
- Dittos don't grow dendrites.
- That which gets tested gets taught; that which gets evaluated gets done.
- You learn from your mistakes, not from your successes.
- If I'm going to have a stomach ache, then you're going to have a stomach ache.

# More Lindsay-isms

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- Do unto your students as you would have your Principal do unto you.
- Collaborate, not castigate.
- You can lead a horse to water, but you can't make it drink...but, you can salt their oats.
- You learn to read by reading, to write by writing, to think by thinking and to worksheet by worksheeting.
- If they can't learn the way you teach, then we have to teach them the way they learn.



# More Lindsay-isms

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- Teach from your feet, not from your seat.
- If you wouldn't want your own child in a teacher's classroom, then why should anyone else have their child in there.
- Always remember, shift happens.
- Talk is cheap...performance is expensive.
- No one cares how much you know until they know how much you care.
- Stop whining and start aligning.

# More Lindsay-isms

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- Early is on time; on time is late.
- When in doubt...get them out. Oh, I don't know, then let them go.
- He who does the talking does the learning.
- Emotion => Attention => Learning
- Never be afraid of trying something new.  
Remember: amateurs built the ark and professionals built the Titanic.

# More Lindsay-isms

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- Say what you mean, mean what you say, and don't say it meanly.
- Goals are just dreams with a timeline.
- Everyday above ground is good.
- Move slow to go fast.
- If we teach today as we were taught yesterday, we will rob our children of their tomorrow.
- The only thing worse than people talking about you is people not talking about you.

# The Grand Finale

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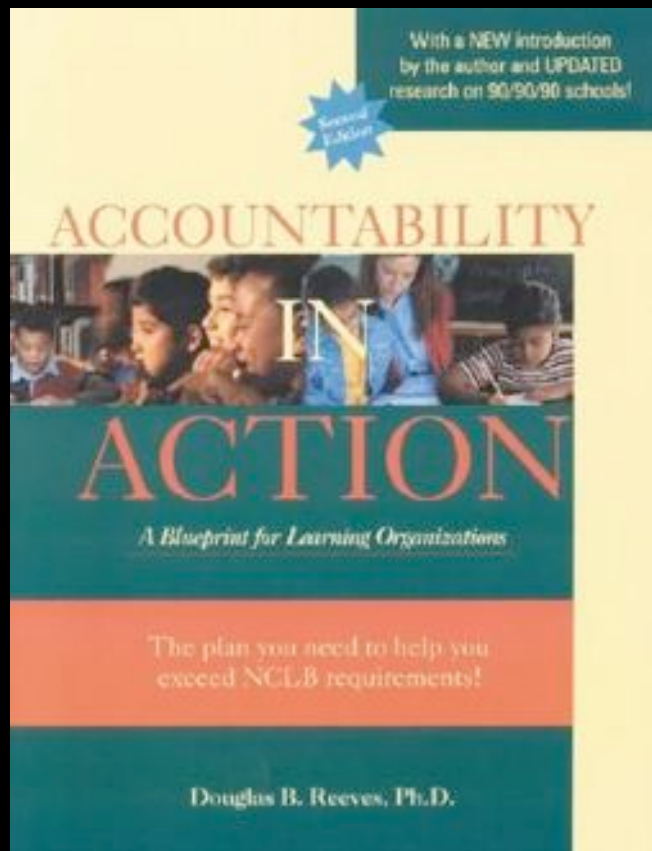
- Life is a gift; take time to untie the bow.
- Be yourself; everyone else is taken.
- The problem with schools isn't that they are no longer what they once were; the problem is that, in some cases, they are precisely what they once were.
- Service is the rent we pay for living.
- The problems in education are not rooted with the students or the teachers. Rather, they are a result of gutless administrators who don't do what's best for kids.

# Such a Deal!

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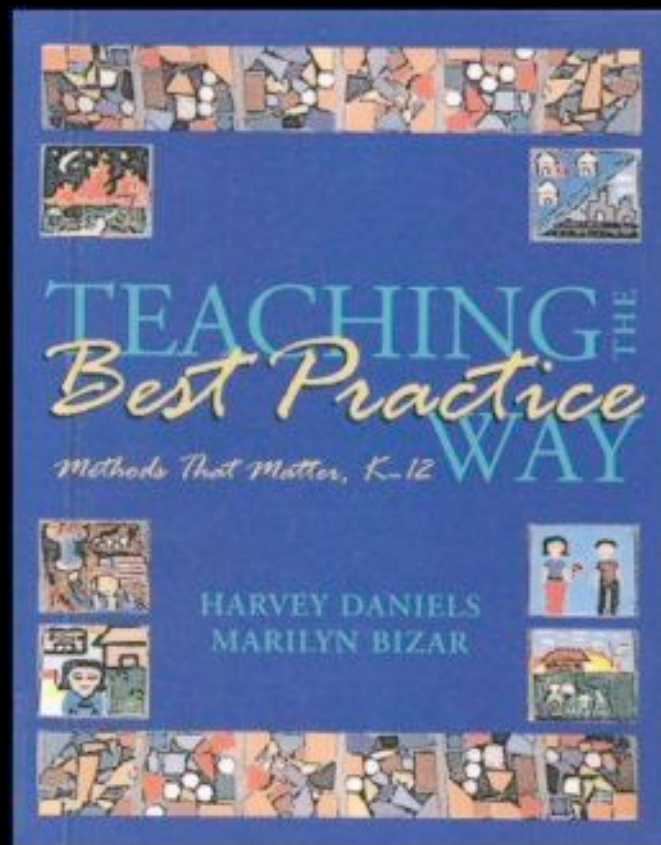
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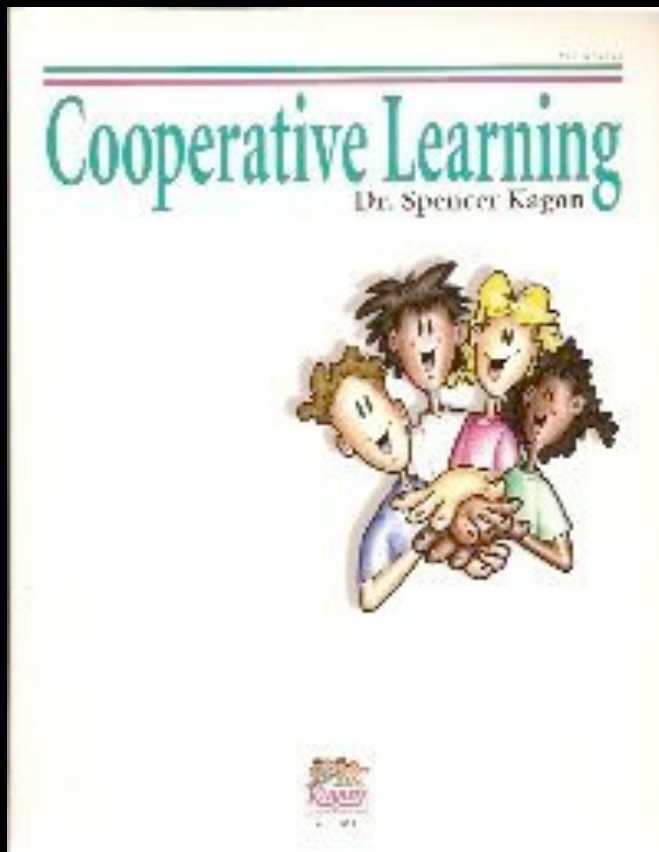
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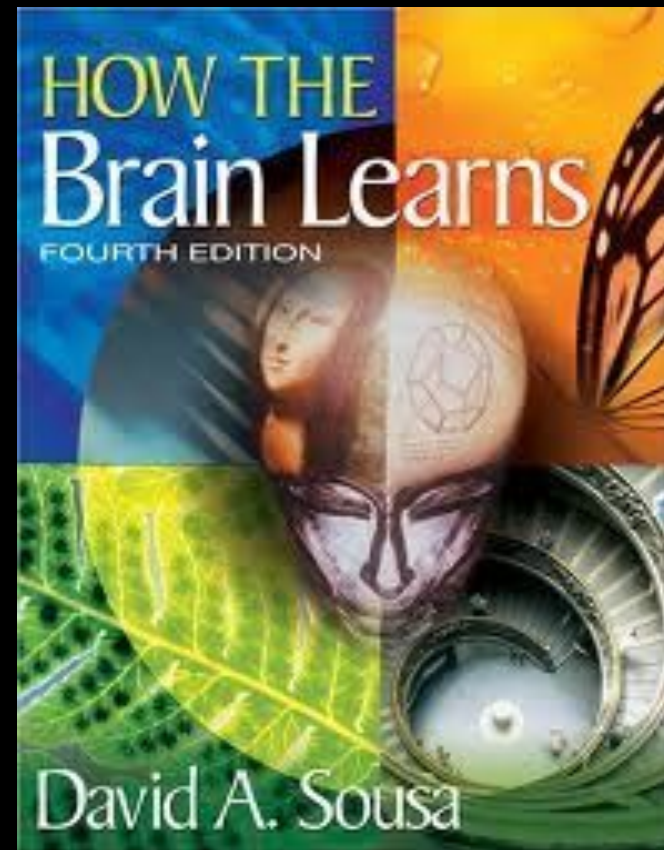


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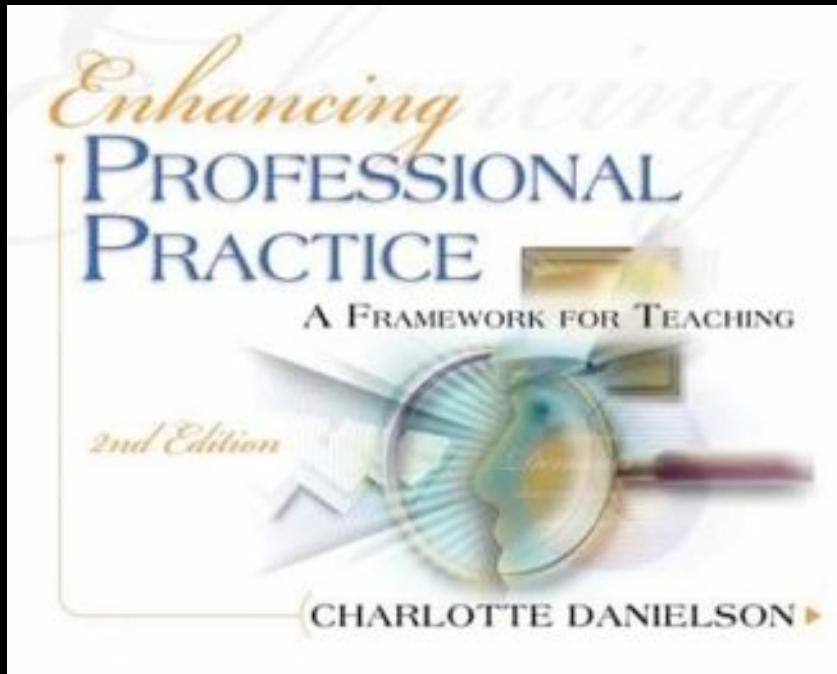


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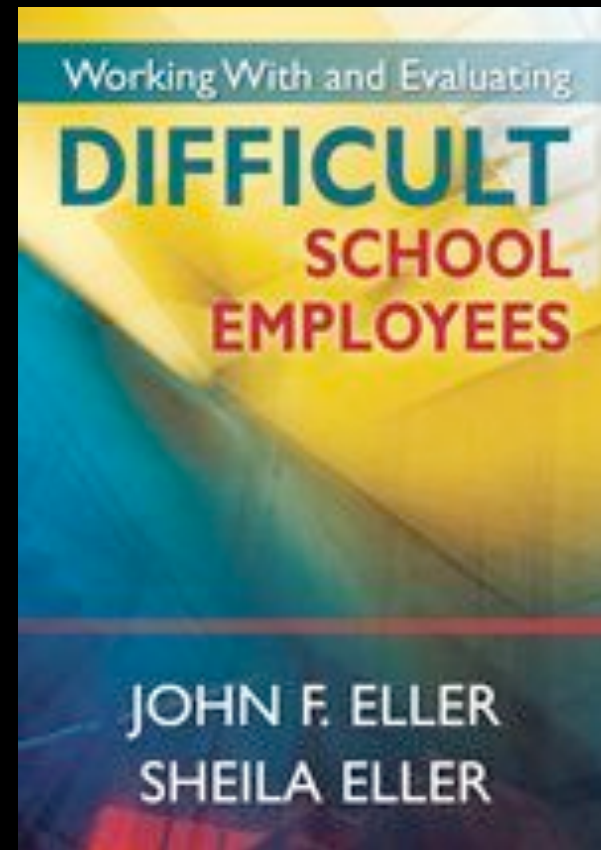
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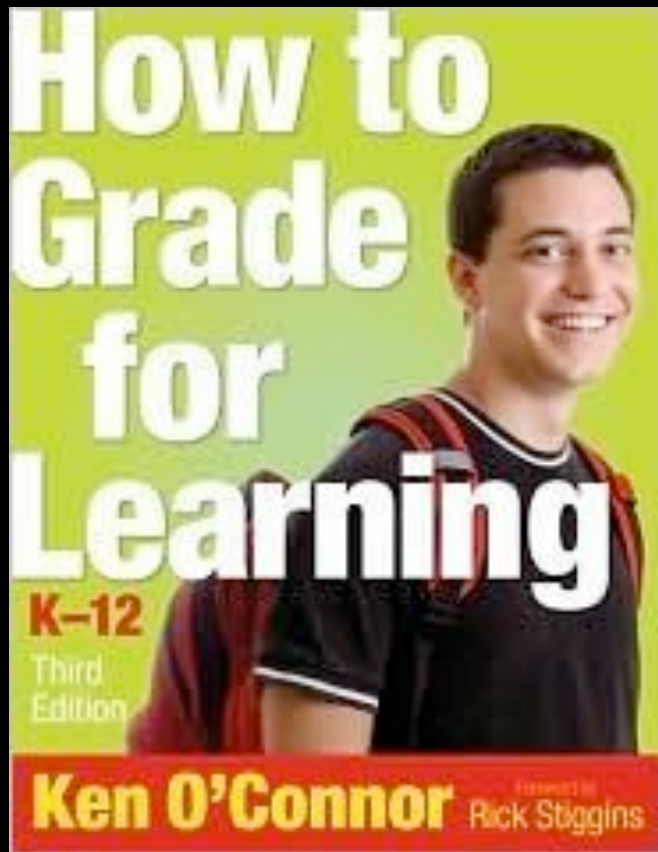
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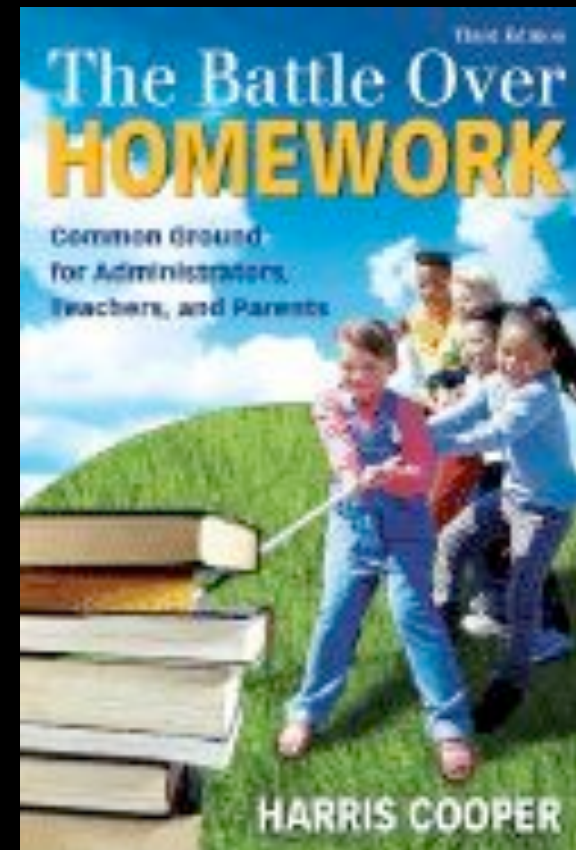
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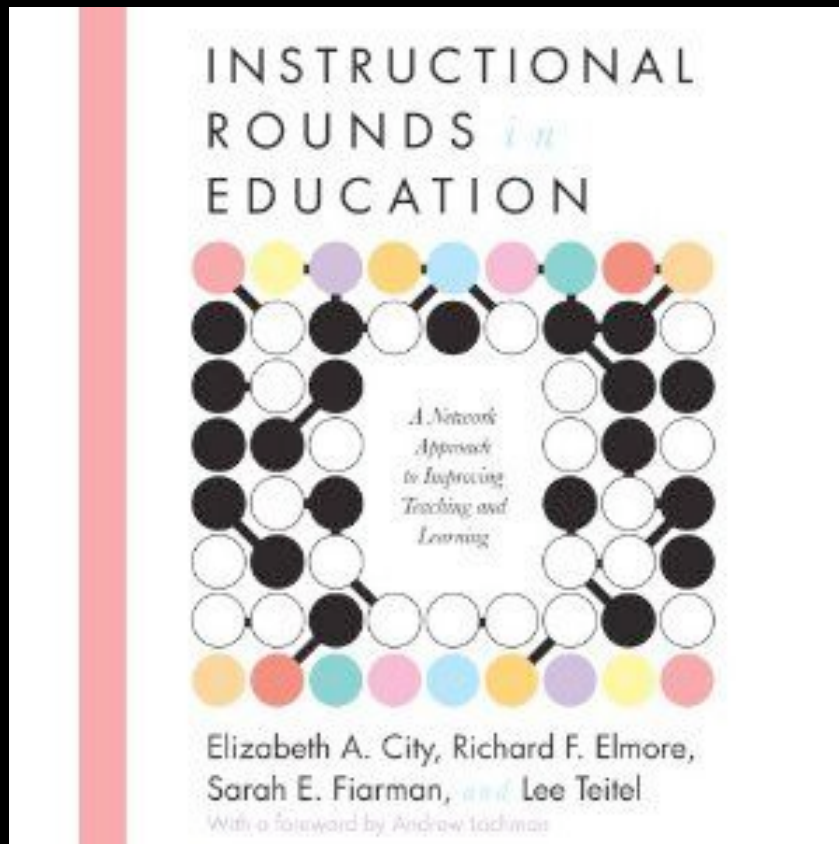
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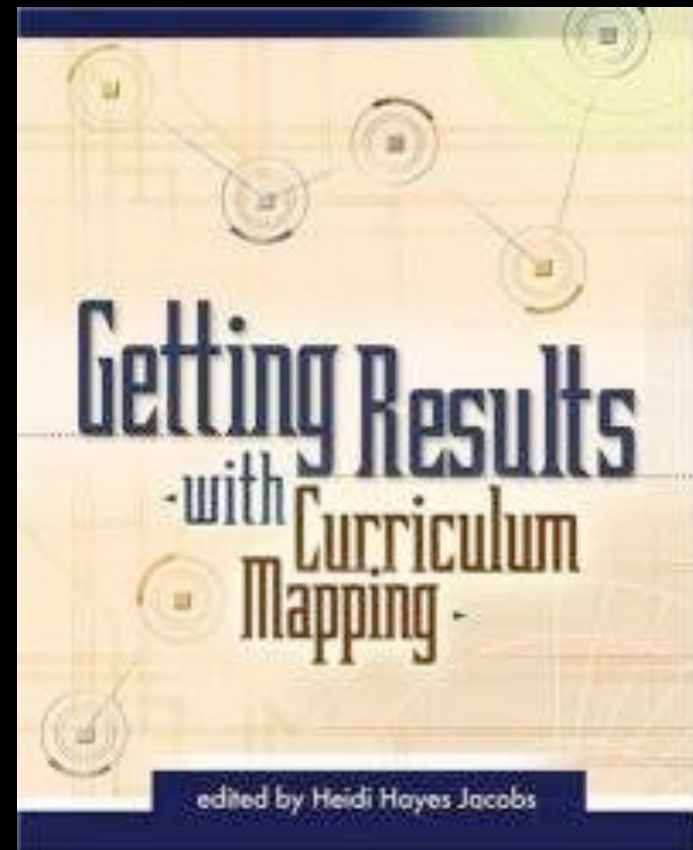
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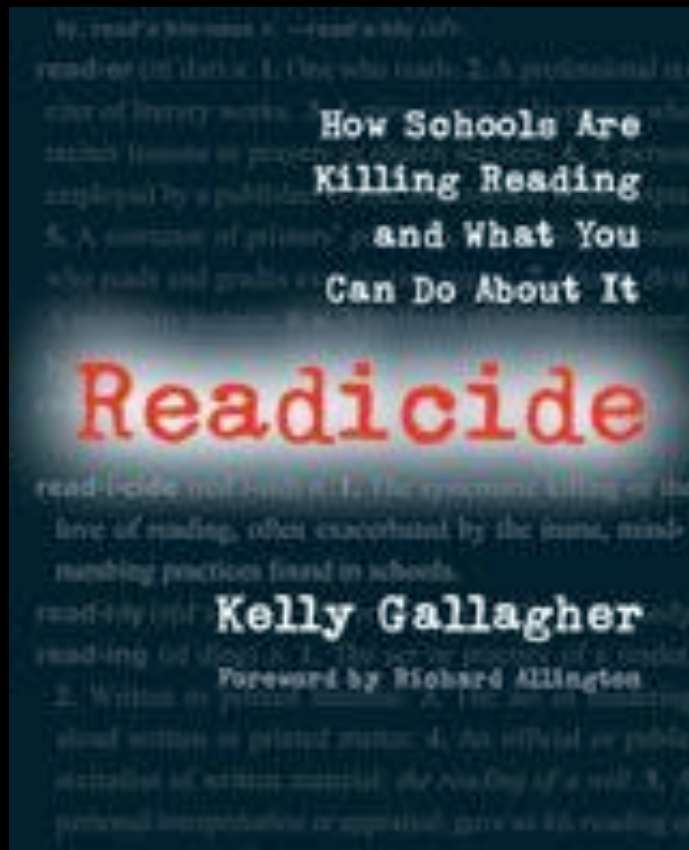
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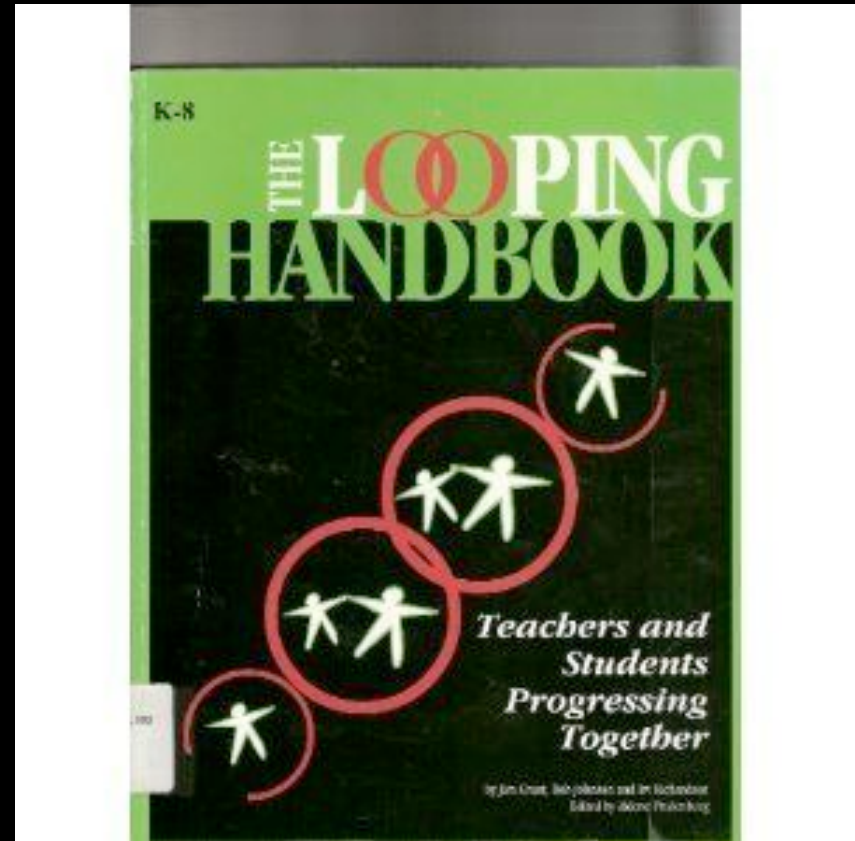


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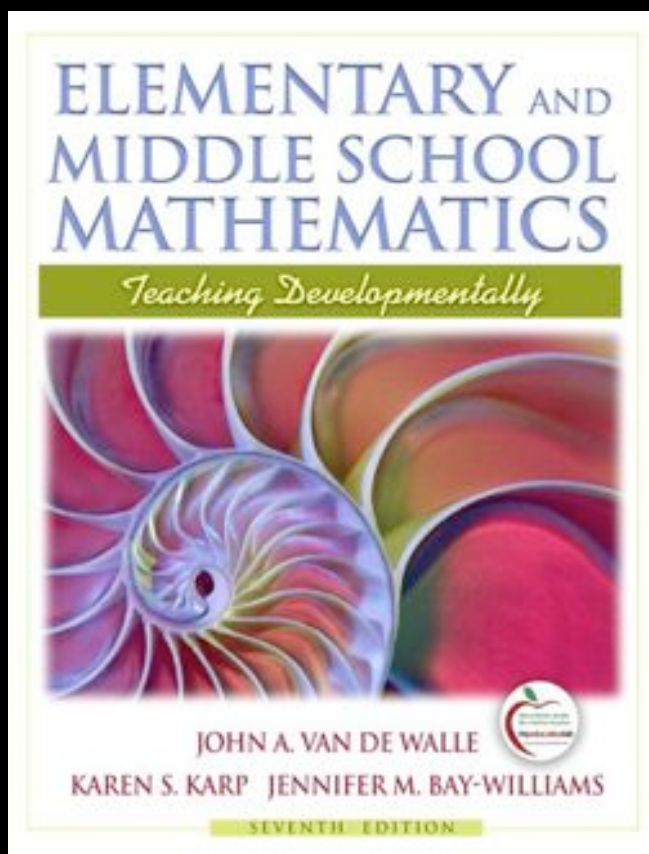


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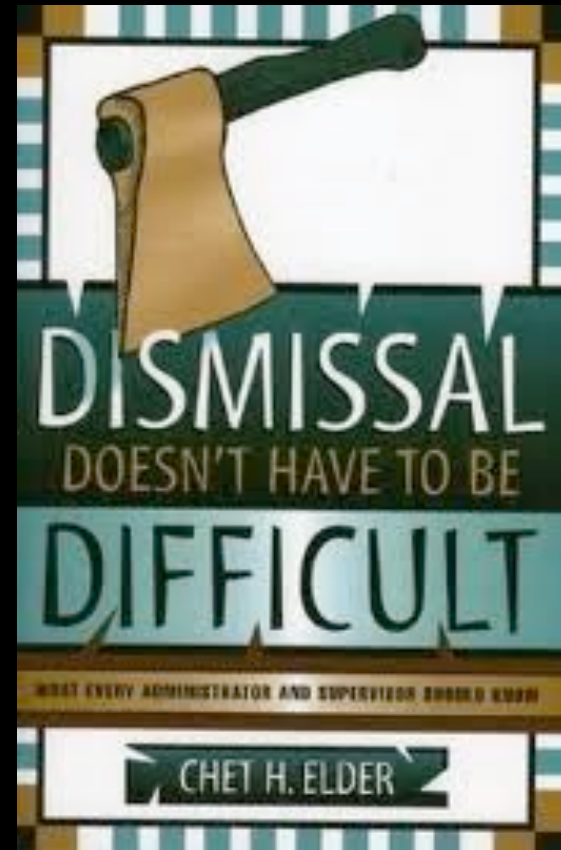
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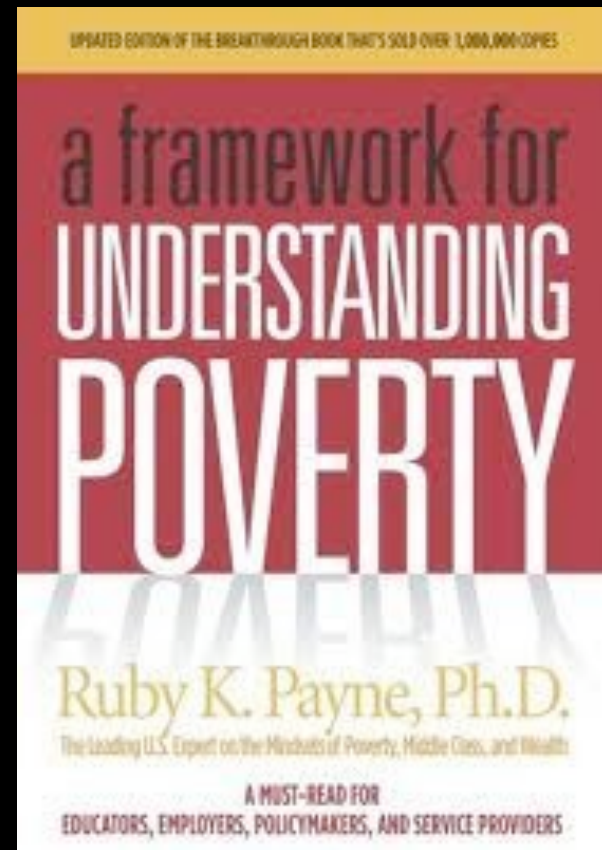
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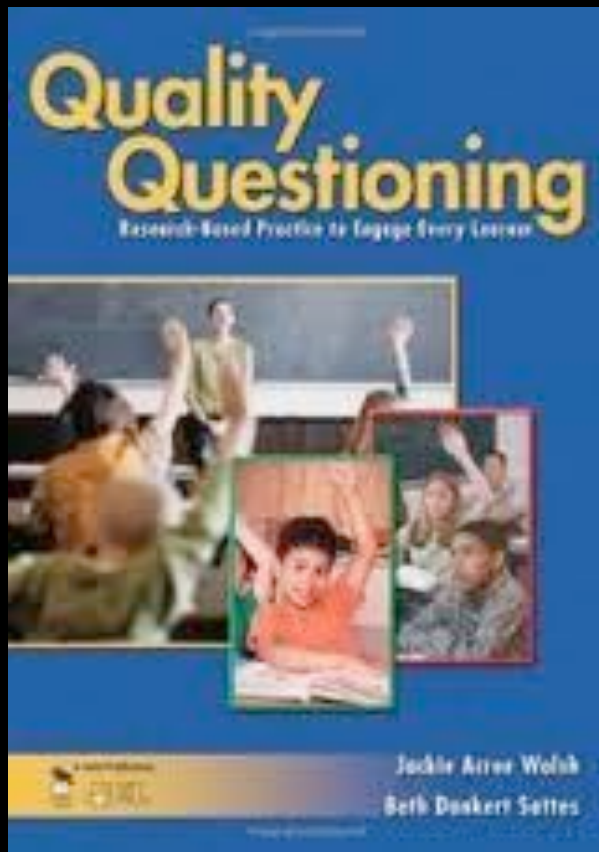
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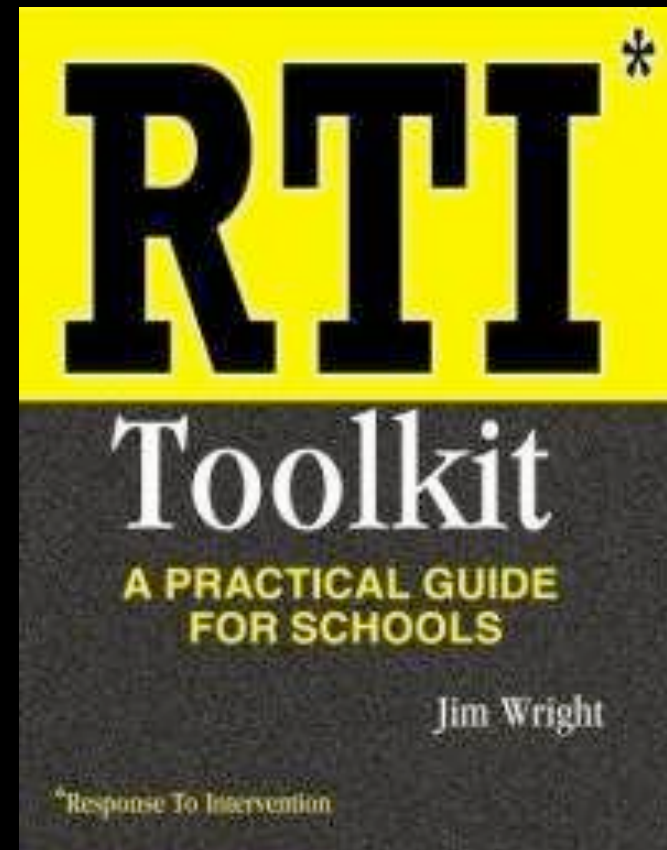
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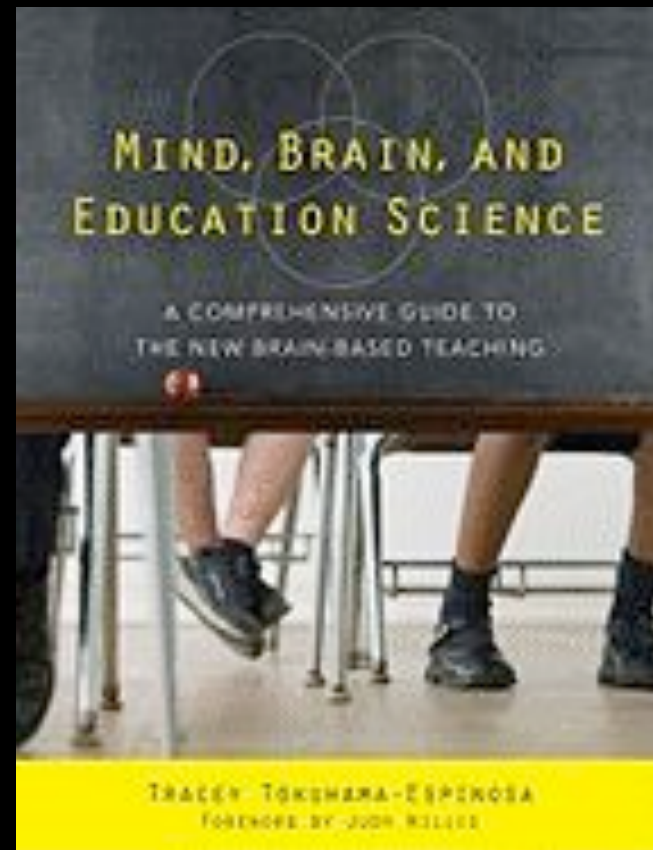


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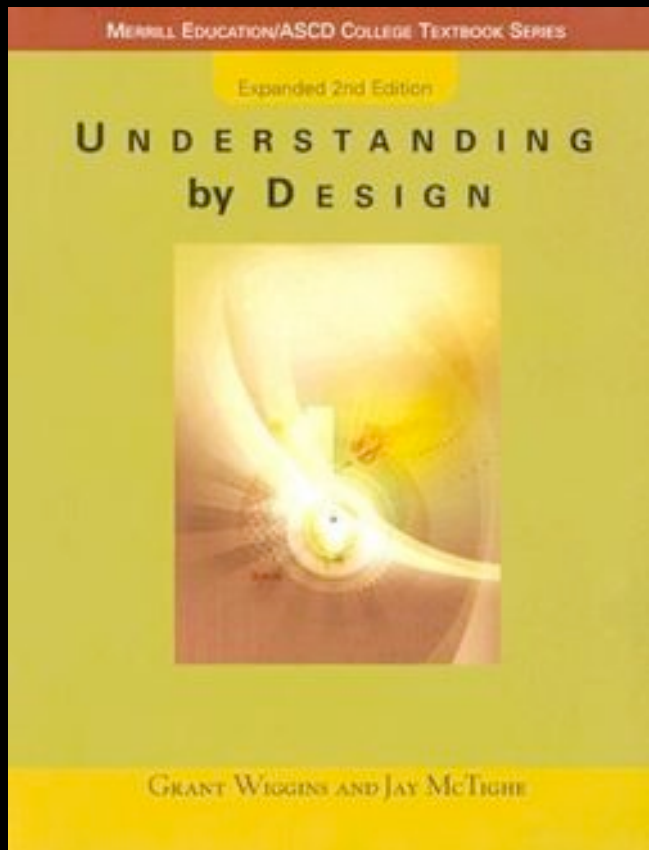


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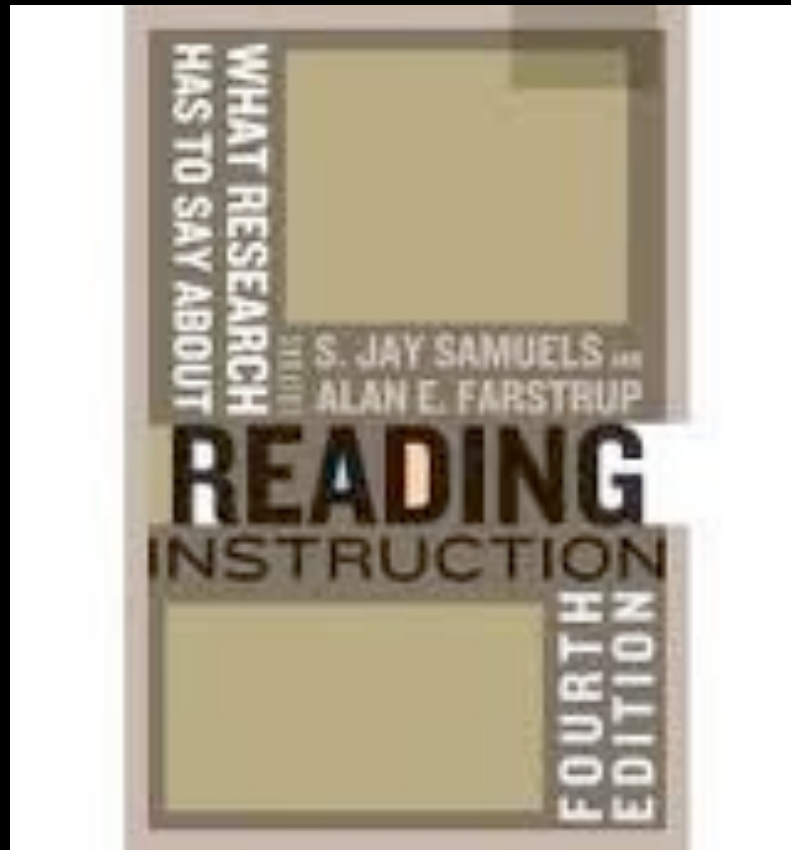
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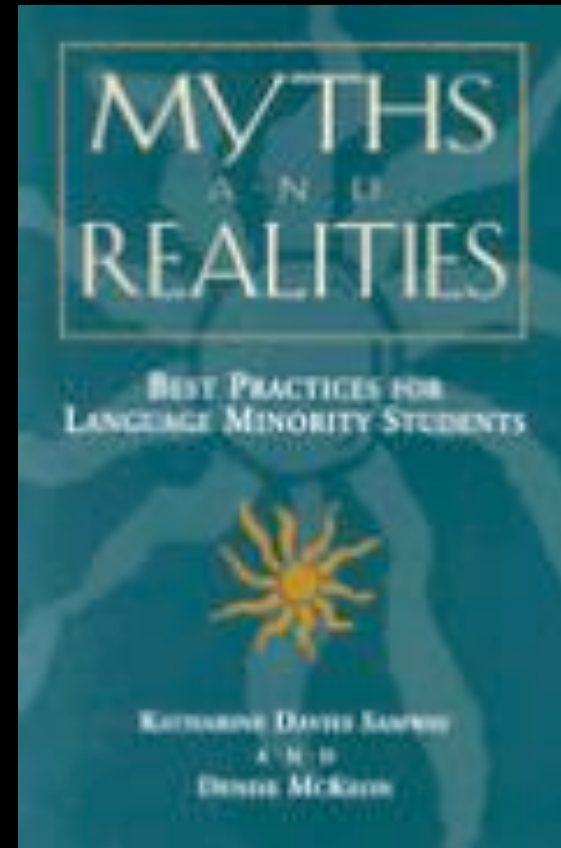
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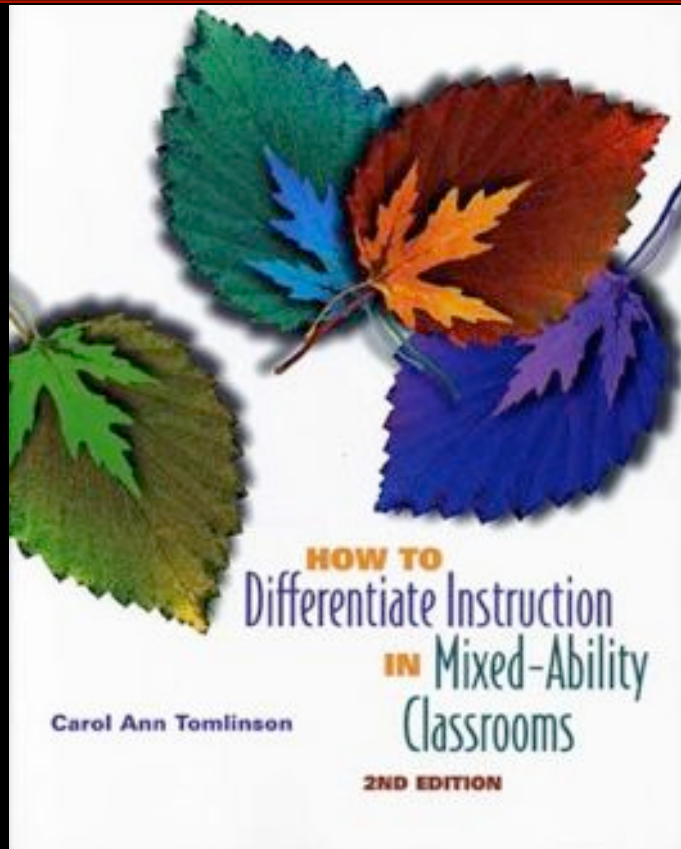
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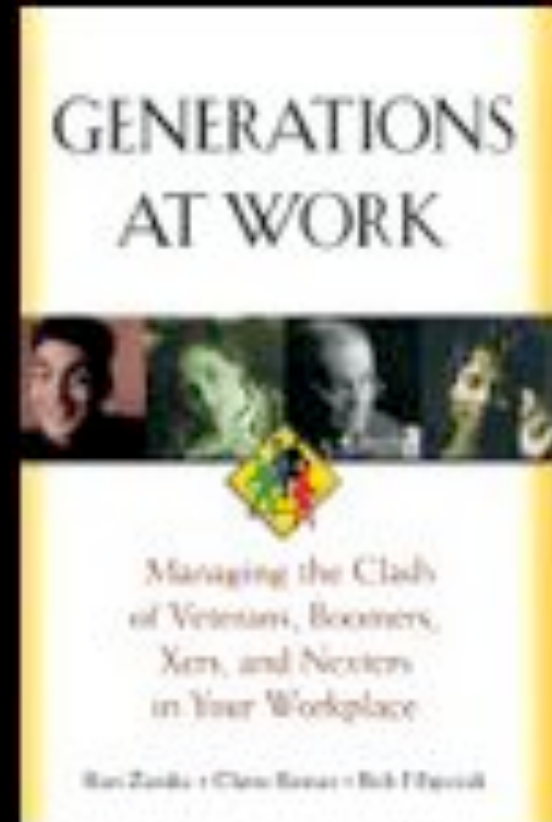
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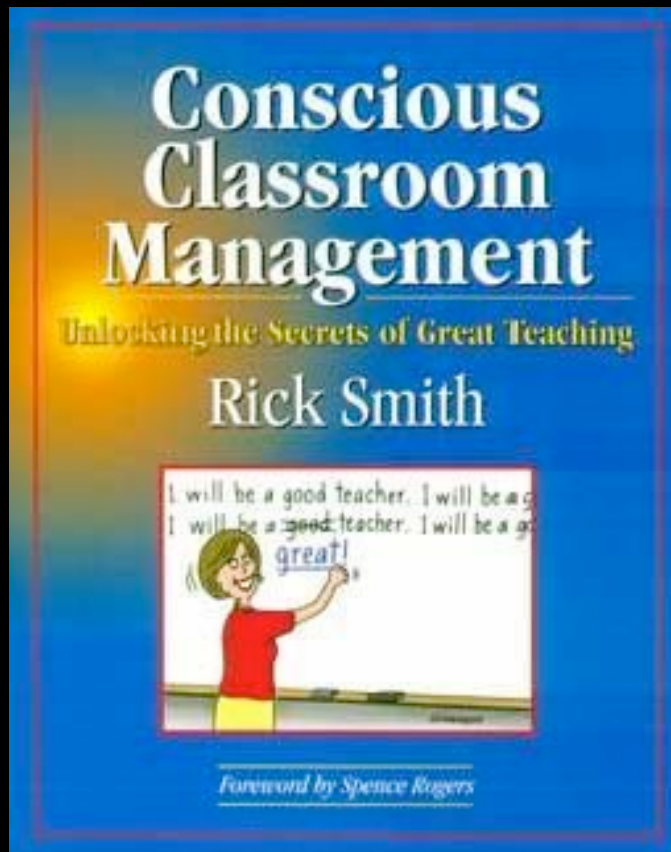
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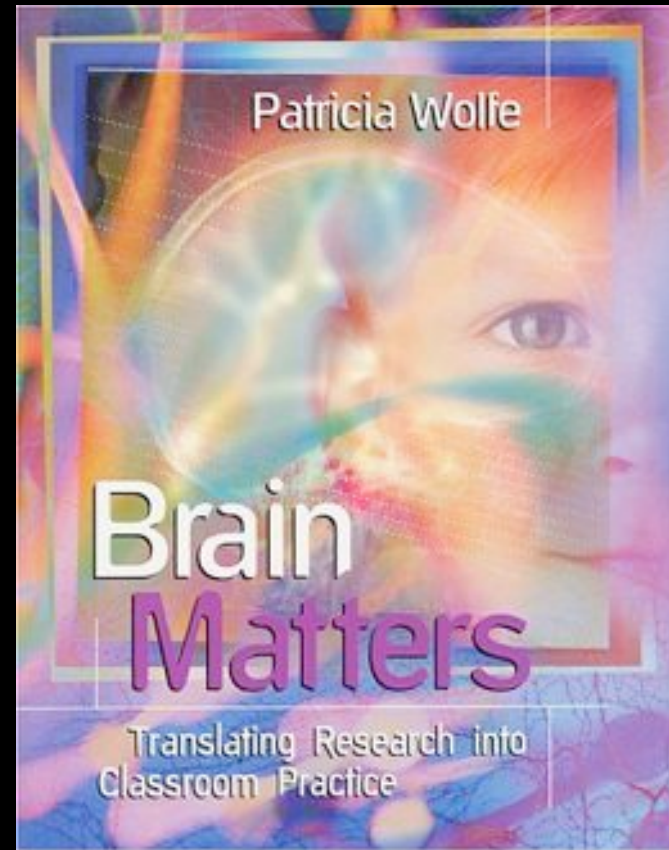
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